

2024-25



Tathwa's

OAKWOOD

International School



CBSE Affiliation Code: 3630105 School Code: 57621

SCHOOL MAGAZINE

JOIN US IN THIS EXCITING JOURNEY OF GROWTH DISCOVERY
AND ENDLESS POSSIBILITIES



www.oakwoodinternationalschool.com

Invocation

.....



*"Subham Karoti Kalyanam Arogyam Dhana Sampadah
Shatru Buddhi Vinashaya Deepa Jyoti Namostute"*

The verse means that:

"I fold my hands before the light that brings prosperity,
auspiciousness, good health, and destruction of the enemy's intellect".
Here, Darkness symbolizes enemy's intellect and with the arrival of light,
darkness disappears. Likewise, light (education)
destroys darkness (enemy's intellect).

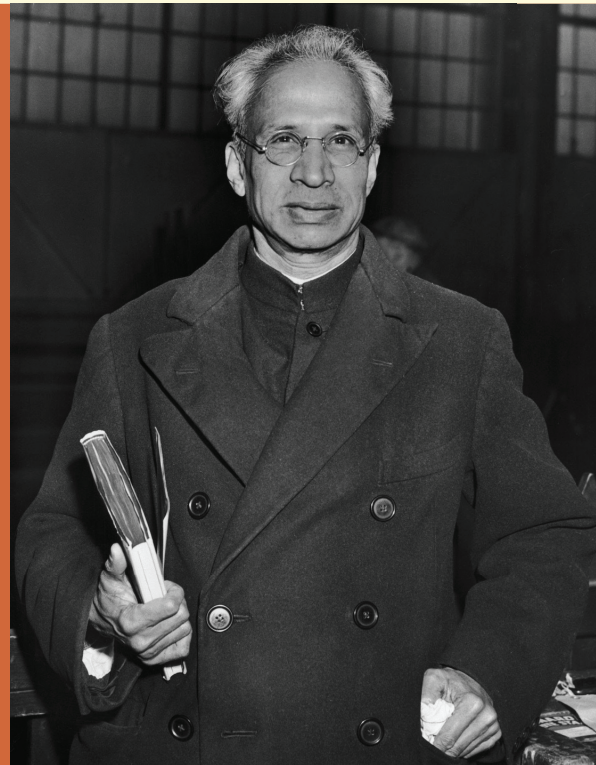
TABLE OF CONTENT

1. SARVEPALLI RADHAKRISHNAN	01-02
2. THE OAK TREE	03
3. EDITORIAL BOARD	04
4. MESSAGE'S	05-08
5. BORED OF DIRECTORS	08
6. OUR WELL WISHERS SPEAK	10-11
7. AWARDS AND RECOGNITIONS	12-13
8. OAKWOOD AT A GLANCE	14-20
9. CURRICULUM FOR EARLY CHILDHOOD EDUCATION	21-26
10. ART FAIR	27-29
11. ARTIFICIAL INTELLIGENCE	30
12. OWIS ACADEMIC YEAR 2024	31-37
13. OAKWOODINS MESSAGES	38-48
14. OUR PARENTS SPEAK	48-51
15. ALUMINI SPEAK	52-55
16. CO-CURRICULAR ACTIVITIES	56-61
17. STUDENT COUNCIL ELECTIONS	62-63
18. FIELD TRIPS AND EXCURSIONS	64-66
19. ACHIEVEMENTS	67-69
20.SAMARITAN SCHOOL	70
21.OWIS OUTSTANDING PERFORMANCE	71



**SARVEPALLI RADHAKRISHNAN
FORMER PRESIDENT OF INDIA**

DEDICATION

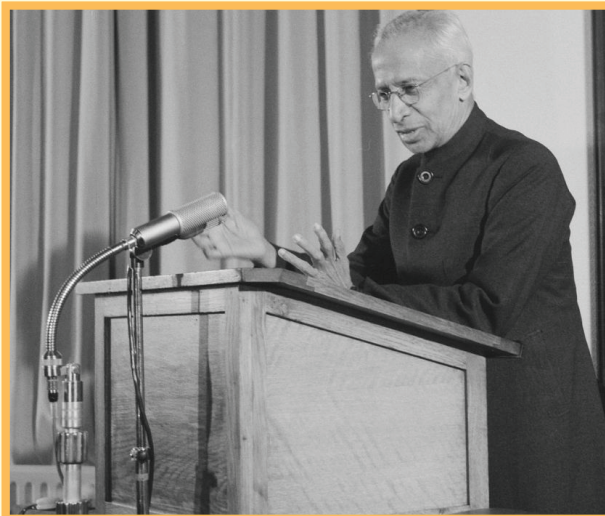


SARVEPALLI RADHAKRISHNAN



This magazine is dedicated to SARVEPALLI RADHAKRISHNAN who has been awarded with the prestigious highest civilian Award Bharath Ratna in the year 1954 for his services in Education. He was an Indian philosopher and statesman who served as the second President of India from 1962 to 1967. Radhakrishnan believed that "teachers should be the best minds in the country".

Dr. Sarvepalli Radhakrishnan.



Dr. Sarvepalli Radhakrishnan was born on 5th September, 1888 in Tiruttani in Tamil Nadu. His family is from Sarvepalli village in Nellore district of Andhra Pradesh.

He earned his bachelor's and Master's degree from Madras Christian College, Chennai. He served in the department of Philosophy in Madras Presidency College, Chennai and then as a professor of Philosophy in the University of Mysore. In the year 1921, he joined the University

of Calcutta where he was offered the King George V chair of mental and moral science. Then he joined the Manchester college in the United Kingdom. During this period, he gave lectures on comparative religions to the University of Oxford students. After Independence he served as a Vice-Chancellor of Andhra University, Visakhapatnam from 1931 – 1936. Subsequently he served the Banaras Hindu University as Vice-Chancellor from 1948 – 1949. He was nominated for the Noble Prize for literature in 1937.

In 1952, Dr. Sarvepalli Radhakrishnan was elected as India's first Vice-President and in 1962 he was elected as India's second President. Dr. Sarvepalli Radhakrishnan advocated for the promotion of an innovative internationalism focused on integral experiences on metaphysical foundations. He felt that only mutual understanding and tolerance should be encouraged between cultures and nations.

Dr. Sarvepalli Radhakrishnan was honoured with several awards.

He was awarded Bharata Ratna, the highest civilian award of India in 1954. He was knighted by King George V for his services to education in the year 1931.

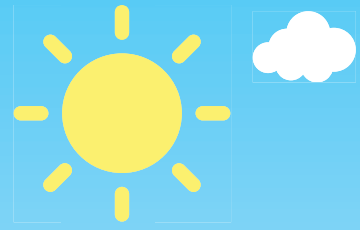


V NAGESWARA RAO

DEAN

OAKWOOD INTERNATIONAL
SCHOOL

THE OAK TREE



A mighty wind blew night and day.
It stole the Oak Tree's leaves away.
Then snapped its boughs and pulled its bark
until the Oak was tired and stark.
But still the Oak Tree held its ground while
other trees fell all around.

The weary wind gave up and spoke, How
can you still be standing Oak?" The Oak Tree
said, I know that you can break each branch
of mine in two, carry every leaf away,
shake my limbs and make me sway.
But I have roots stretched in the earth,
growing stronger since my birth.
You'll never touch them, for you see they are
the deepest part of me.
Until today, I wasn't sure
of just how much I could endure.
But now I've found with thanks to you, I'm
stronger than I ever knew.

-Johnny Ray Rider Junior

(Like the above poem emphasizes, we, at Oakwood International school train our students to face the future and dwell into their inner strength and resilience that keep them focused during their lives.)



Editorial

You are now reading the latest issue of the magazine of Oakwood International School. It captures the innate talent that our students possess. We have tried our best to make sure that this memoir will surely help you in cherishing your eventful journey in Oakwood.

A school magazine encourages creativity, builds confidence, promotes a sense of community and prepares the students for the future. It also provides a platform to showcase their amazing artistic skills. Our magazine is an anthology of the immense efforts put forward by the invincible Oakwoodarians.

As the saying goes, "A single flower does not make a garland." True to this saying, this magazine is an outcome of the effort of not just an individual but is a contribution of immense efforts put forward by our Dean Shri. V.Nageswara Rao, Principal Sri. O.S.Sarma, Editorial Board that includes teachers and students.

As you surf the pages of this magazine, you will surely be captivated by the immense talent of our students.

Hope you enjoy reading the magazine.

Happy reading!



Editorial Board



Tathwa's

OAKWOOD

International School



CBSE Affiliation Code: 3630105 **School Code:** 57621

**N. LAXMA REDDY
CHAIRMAN**

OAKWOOD INTERNATIONAL SCHOOL
SAMARIAN PUBLIC SCHOOL

Message

Education is about developing a person's cognitive, social, emotional, and physical abilities to prepare them to be responsible and engaged members of society. Oakwood International School focuses greatly on instilling basic values such as Courage, Compassion, Equality, and Integrity in its students. Together with their topics of study, the school encourages the students to acquire and assimilate discipline, ethics, tradition, and culture. This is done to prepare them not just intellectually, but also to become socially responsible citizens.

We are passionate about promoting humanitarian values and aspire to cultivate a community of lifelong learners, who embrace diversity and respect individual differences. Our school offers state-of-the-art facilities and resources that enable our students to learn and grow in a safe, supportive, and stimulating environment.

Recognizing the importance of striking a balance between academic achievement and personal growth is very important. We encourage our students to pursue their passions and interests through a range of extracurricular activities, including community service, athletics, and the arts. These experiences help students to develop important life skills, such as teamwork, leadership, and perseverance.

I would like to express my heartfelt thoughts that the flag of Oakwood International School will fly high with the support and suggestions of colleagues, my staff and parents.

I acknowledge the efforts made by my team for bringing the magazine "TATHWA" to the worthy shape with creative articles, innovative thoughts and good moral values.



Tathwa's

OAKWOOD

International School



CBSE Affiliation Code: 3630105 School Code: 57621



VIDYA RATHNA, LION DR. KOMATI REDDY GOPAL REDDY

Vice-Chairman, Oakwood International School CBSE Branch,
Samaritan Public School, ICSE branch,
Chairman, Lotus Lap Group of Schools
Telangana State Green Ambassador,
National Advisor for Environment Protection and Development Council,
TRSMA State Advisor

Message

Education is the key that unlocks a bright future for every child. It is not just about learning facts and figures but about growing into compassionate, responsible, and wise individuals. At Oakwood International School, we strive to nurture the mind, heart, and spirit of each student. Our goal is to help children excel academically while also embracing values like kindness, courage, and responsibility.

This year has been remarkable, filled with achievements and inspiring moments. Our school magazine, Tatwa, beautifully showcases the creativity and imagination of our students. Each page is a reflection of their growth and potential. I am deeply grateful to our dedicated Principal, hardworking staff, supportive parents, and, most importantly, our brilliant students for making this school a place of excellence and joy.

As we move forward, I urge every child and parent to take a step towards building a better world. Let us focus on critical issues like protecting wildlife, preserving our environment, and fighting climate change. These are not just topics to discuss but actions to live by. Together, we can teach our children the importance of caring for our planet and all its creatures.

Let us continue this journey with determination, love, and a sense of responsibility. Together, we will shape a future that is bright, sustainable, and filled with endless possibilities.



Tathwa's

OAKWOOD

International School



CBSE Affiliation Code: 3630105 School Code: 57621

V. NAGESWARA RAO

DEAN

OAKWOOD INTERNATIONAL SCHOOL

Message

*Swami Vivekananda, one of the world's greatest philosophers and eminent educationist said that **"EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY EXISTING IN THE MAN."** –Swami Vivekananda.*

As facilitators, our responsibility in the schools is to create an environment for the child to grow naturally like a plant comes out of the seed when suitable conditions are created.

It is a great excitement to see children learn and grow in the school with all enthusiasm and maturity under the care of their facilitators.

As envisaged by the national educational policy - 2020, special focus is to be given for the children at different levels of school education for their holistic development.

1. Foundation level : Kindergarten to grade -2
2. Preparatory level : Grade -3 to 5
3. Middle level : Grade 6-8
4. Secondary level : Grade - 9 to 12

"We are happy to share with our readers that OAKWOOD INTERNATIONAL SCHOOL is taking all necessary steps to focus on these areas by committed facilitators and under the guidance of their coordinators. It is quite clear under these conditions the students are learning with joy without undue stress and burden.

As you go through the pages of the magazine "TATHWA" you can understand that the students are provided with ample experiences for their academics, co-curricular and special activities like Music, Dance, Arts, Karate and many more for their all round development coupled with creativity. Ultimately this preparation will help them to excel in their higher education and life at large.

"Education is not preparation for life; Education is life itself"– John Dewey



CBSE Affiliation Code: 3630105 School Code: 57621



O.S.SARMA

PRINCIPAL

OAKWOOD INTERNATIONAL SCHOOL

Message

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character that is the goal of true education”.-

Martin Luther King Jr.

The world of 21st century is changing at an accelerated scale. It is a challenge for educators to cope with the changing world order and prepare their students for the future. It has rightly been said by Margaret Mead that “ Children need to be taught how to think, not what to think.”

Oakwood International school has withstood change since its inception in 2016 and caters to the needs and aspirations of the parents and society. It has always tried to inculcate creativity, critical thinking, innovation, divergent thinking along with proper values of life for its students. The school conducts an array of activities throughout the years bringing out all these skills among children.

This Edition 2024-25 of the school magazine “TATHWA” gives space to imagination and unlocks the creative thoughts of children and staff. It unfolds a wide spectrum of creative skills which includes not only writing and designing but also editing of the magazine.

The creativity of children is found in “TATHWA” only because of the concerted efforts of the Editorial Board and the active participation of the students. Needless to say, the committed and supportive management, dedicated staff and cooperative parents have offered immense help and support in the publication of the magazine.



Tathwa's

OAKWOOD

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BOARD OF DIRECTORS



N. LAXMA REDDY
CHAIRMAN



DR. K. GOPAL REDDY
VICE-CHAIRMAN



M. SRINIVAS REDDY
DIRECTOR



K. SARADA REDDY
DIRECTOR

OUR WELL WISHERS SPEAK

1. I am glad to know the release of Oakwood International School Annual Magazine. I am privileged to be associated as an advisor with this benchmark educational institution from its inception. A School known for its prominence and a proved centre of excellence among the CBSE schools of East Hyderabad. I am amused and enthused to witness the school taking up innovative and experimental initiatives, skilling of teachers on blended teaching.

The Oakwood school is in the fore front in adopting techno based learning pedagogy and providing learner centric ambience in the school. The management is heading with their three decades of educational experience and are pioneers in the field of school education. I look forward for many more accolades, achievements and commendations from its stake holders. Wishing the Oakwood International School to scale greater strides for its promising 21st century learners.



Dr. K Ramesh

Additional Director, IGNOU

2. I have visited OAKWOOD INTERNATIONAL SCHOOL on several occasions - and on every visit, I have observed students actively involved in learning activities- academic, co-curricular and extra-curricular activities.

I have observed the teaching and non-teaching staff going about doing their work with dedication and commitment. I have observed that the place is safe, quiet, spic and span and all students and staff -learning and growing happily. I have found that all the four pillars of learning- learning to know, learning to do, learning to be and learning to live together in harmony are given adequate importance in the school. All these make OAKWOOD A HAPPY SCHOOL.



M. Vasudev

A C KVS (Retired)

Former Director SRC-NCTE

“FARE FORWARD,RISE HIGHER AND STAY BLESSED”.

3. I am very happy to know that Oakwood International School is releasing the school magazine for the year 2024-25 in December 24. I am closely associated with the institution and have been observing the school grow in strength and stature.



The magazine, besides showcasing the achievements of students is an excellent means of creative expression. This creative expression is nurtured by the dedicated staff and supported by the management. I convey my best wishes to the students and staff for success in all their endeavours in the field of education.

V. V. Lakshminarayana

Founder – Jai Bharat National party
Retired Joint Director,
Central Bureau of Investigation

Dear Students and Teachers,

4. It is truly inspiring to witness the creativity, enthusiasm, and dedication reflected in the works of students and teachers in this Annual Magazine. Oakwood International School's emphasis on experiential and holistic education, combined with the nurturing of 21st-century skills and values, is clearly evident. This commitment to education for life is commendable and I am confident that the school will continue to achieve remarkable success.

With best wishes,

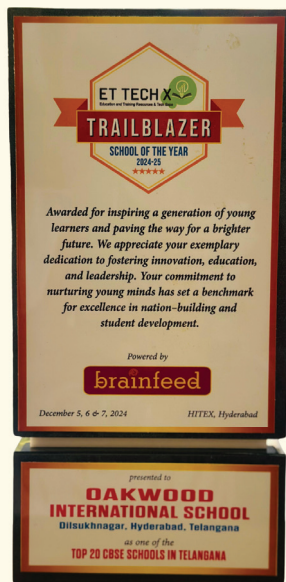


T. Gopalakrishna
Deputy Commissioner
NVS Hyderabad Region

AWARDS AND RECOGNITIONS



Oakwood International School celebrates the success after winning the prestigious International Award for Excellence in Innovation and Reformation of Education System. The award was presented to the school by the Cambridge University, London.



A proud moment for Oakwood International School, CBSE Branch, Hyderabad!
 We never imagined that our unwavering support for children’s career development and dedication to community collaboration would lead us to this prestigious recognition!
 This award is a testament to the tireless hard work, passion, and commitment of our entire team in shaping the future of young minds.

AWARDS AND RECOGNITIONS



Oakwood International School recently received the prestigious India K-12 Awards 2024 for excellence in Cognitive Skill Development Program at the Eldrok India K-12 Summit. This honor highlights the school's commitment to fostering cognitive skills, emphasizing critical thinking, problem-solving, and creativity among students.



Students of Oakwood Shanmukha of Grade III, Srinika of Grade II and Jatin of Grade II were awarded Sankranthi Nandi Puraskar as a part of Musical Performance conducted by Bharat Arts Academy at Ravindra Bharathi, Hyderabad.



Oakwood students Aarush Nandan & Mokshagna won Gold medals. Charan Tej and Varun Tej won Silver medals. Prajwal, Druv Chouhan, Puspak Choudhary, Gummadi Ashish Ram and Bhagath won bronze medals and Best Coach was awarded to Mr. Mahesh in 2nd ASR Skating Championship.

OAKWOOD AT A GLANCE



OUR VISION

To empower our pupils to deliver not only as students and professionals but also as valuable and true citizens of the country.

OAKWOOD INTERNATIONAL SCHOOL CAMPUS

Oakwood International School boasts a modern and well-equipped campus, designed to provide students with a comprehensive and enriching learning experience. The campus features a wide range of facilities:



ACADEMIC SPACES

Air-conditioned classrooms with magnetic green boards.

Our library, the heart of Oakwood International School has a vast collection of books on various subjects and provides opportunities to students to improve reading skills.



OAKWOOD AT A GLANCE

Well-equipped laboratories for Science, Social Science, Mathematics, Robotics and Computer Science. Activity rooms for arts, crafts, and other extracurricular activities.



FACILITIES FOR FOUNDATION LEVEL

- Colourful, non-toxic foundation wings for young learners
- Special play areas for foundation kids, equipped with non-toxic play equipment



Sports and Fitness Facilities:

- Karate room for martial arts training
- Indoor games room for table tennis, badminton, and other indoor sports
- Yoga, music, and dance rooms for holistic development

“In Oakwood International School the purpose of education is not to produce mere scholars, technicians and job hunters, but integrated youngsters ready to face challenges of life fearlessly”.



OAKWOOD AT A GLANCE



OTHER FACILITIES

- Art room for Painting, Drawing, and other creative pursuits.

LABORATORIES:

- Well-equipped Laboratories: Science, Social science , Mathematics, Robotics and computer laboratories. These laboratories provide students hands on experience. They help them to engage with conceptual clarity and reinforcement through experiment, coding and collaborative projects.

SCIENCE LAB

- These labs foster creativity, critical thinking, and problem-solving, preparing students for future careers in technology and beyond.



OAKWOOD AT A GLANCE



AUDIO VISUAL ROOM



MATH LAB



ROBOTICS LAB



SOCIAL LAB

- We have Audio Visual Rooms with digital panels in each wing of the school, which transform the learning experience of the students. These interactive technologies allow the teachers to deliver lessons more engagingly, incorporating multimedia and real collaboration. Digital panels enable students to interact with content, enhancing understanding and promoting active participation, making education more dynamic and accessible.

OAKWOOD AT A GLANCE



SCHOOL ASSEMBLY

- The school assembly in our school is a vibrant start to the day, fostering unity, discipline, and confidence. With prayers, speeches, news updates, and cultural presentations, it provides a platform for students to showcase their talents and overcome stage fear, helping them build self-assurance and communication skills. All the important events such as Conservation Day, Hindi Diwas and all other festivals are celebrated in special assemblies.

CO-CURRICULAR ACTIVITIES

- Co-Curricular Activities are an integral part of students educational journey. CCA provides a platform for students to explore their interests, develop new skills and showcase their interests.

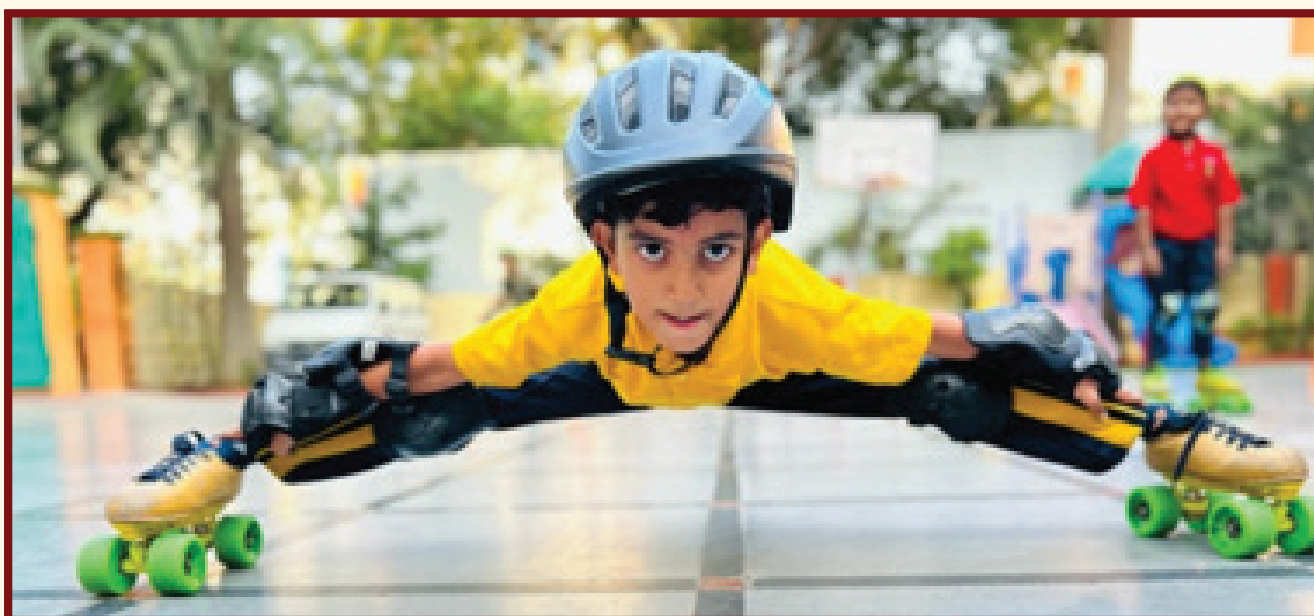


“Values and character-building are an integral part of the happy curriculum followed in Oakwood International School”.

OAKWOOD AT A GLANCE

EXTRA CURRICULAR ACTIVITIES

- In our school we have extracurricular activities which are an integral part of student's all round development in Art & Craft, Music, Dance, Yoga, Karate, Boxing and Skating to explore their creativity and physical strength. The indoor activities also provide students with space for recreation and skill building, promoting overall wellness and team work.



OAKWOOD AT A GLANCE



PERFORMANCE AND ENTERTAINMENT SPACES:

- AC auditorium with a capacity around 500 people. Sir C V Raman Auditorium is always vibrant with various cultural programs, demonstrations, conferences and student counselling sessions.



RAMYA SATHYA
COORDINATOR

PARENT TEACHER ASSOCIATION

- The Parent-Teacher Association (PTA) in our school plays a vital role in fostering collaboration between parents and educators. Through regular meetings and initiatives, the PTA ensures a supportive learning environment, enhances communication, and organizes activities that benefit students and strengthen the school community. The concerns of the parents are discussed and decisions are taken for the benefit of the students.

UNDERSTANDING THE WORLD IN EARLY YEARS AND CURRICULUM FOR EARLY CHILDHOOD EDUCATION



From the moment we are born, we sense the world around us through observation and by experiencing the world. It's important to encourage a child's natural curiosity. We can encourage the child to express his/her personal experiences, his home experiences as the basis of learning new things.

Learning to think scientifically is an important skill. It needs to be encouraged by providing activities such as:

- Asking questions about the world.
- Speaking about real life experiences.
- Observing and exploring themselves.
- Making predictions by critical thinking.
- Describing what happened and where it matched the prediction.
- Sorting, grouping living and non-living things.

DIGITAL TECHNOLOGY:

- Children are growing in the digital world and will handle devices at home, school and in the community.
- They need to be equipped not only to use digital devices in the given way for the given purpose, but also to begin making choices about how to use it efficiently and safely for different purposes.



COMMUNICATION, LANGUAGE AND LITERACY:



- Children develop communication skills by:
 1. Listening
 2. Understanding
 3. Speaking
 4. Reading
 5. Writing
 6. Thinking and communicating
 7. Expressing their experiences
 8. Exploring their imagination
 9. Creating and responding



- A Teacher should integrate phonics teaching and learning activities carefully into her planning.
- Learning to read is not simply about acquiring skills in decoding words using phonics skills. Reading comprehension is an essential skill from the earliest stage of children's learning. Children are to be motivated to read for pleasure. The aim of teaching and developing reading skills is to make students fluent and independent readers.



DIVYA PULIKANTI
ACADEMIC COORDINATOR



RAIN RAIN COME AGAIN

Summer is gone and rain has come
rain has come... rain has come...

To make the earth beautiful and green some
green some...

I was talking to rain one day... yes rain one day
Rain why don't you come everyday... everyday...

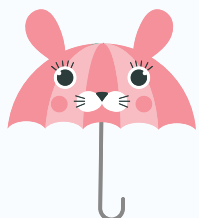
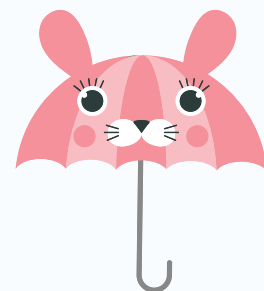
I like to play in your shower
And dance on the tune of falling water...
falling water...

Mom brings hot soups for me in a tray
Rain why don't you come everyday... everyday...

I play with my umbrella and make it swing
To see the water fall and make a ring...

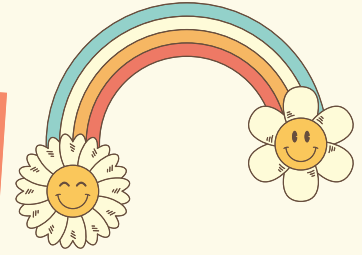
make a ring...
See my paper boat sail far away... so far away

Rain, why don't you come everyday... everyday...



G. VIVAAN
GRADE- II

friends



Friends can play and share.

Friends are kind and fair.

Friends will talk to you.

When you're feeling

sad and blue.

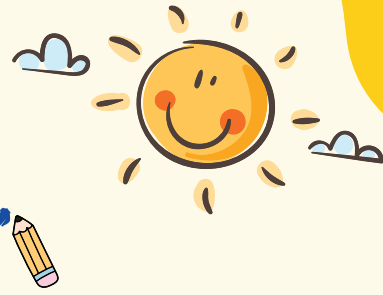
Friends are big and small.

Friends are the best of all



**P. RADHYA
GRADE II**





I love my name...



Everyone Has A Name

Everybody Has A Name. 

Some are different,

Some are same.

Some are short,

Some are long.

All are right,

None is wrong.

My name is Suleiman

It's special to me.

It's exactly who

I want to be!



Syed Suleiman
GRADE I





An Apple and A Boy.



Once upon a time,
there were many apples on a tree.

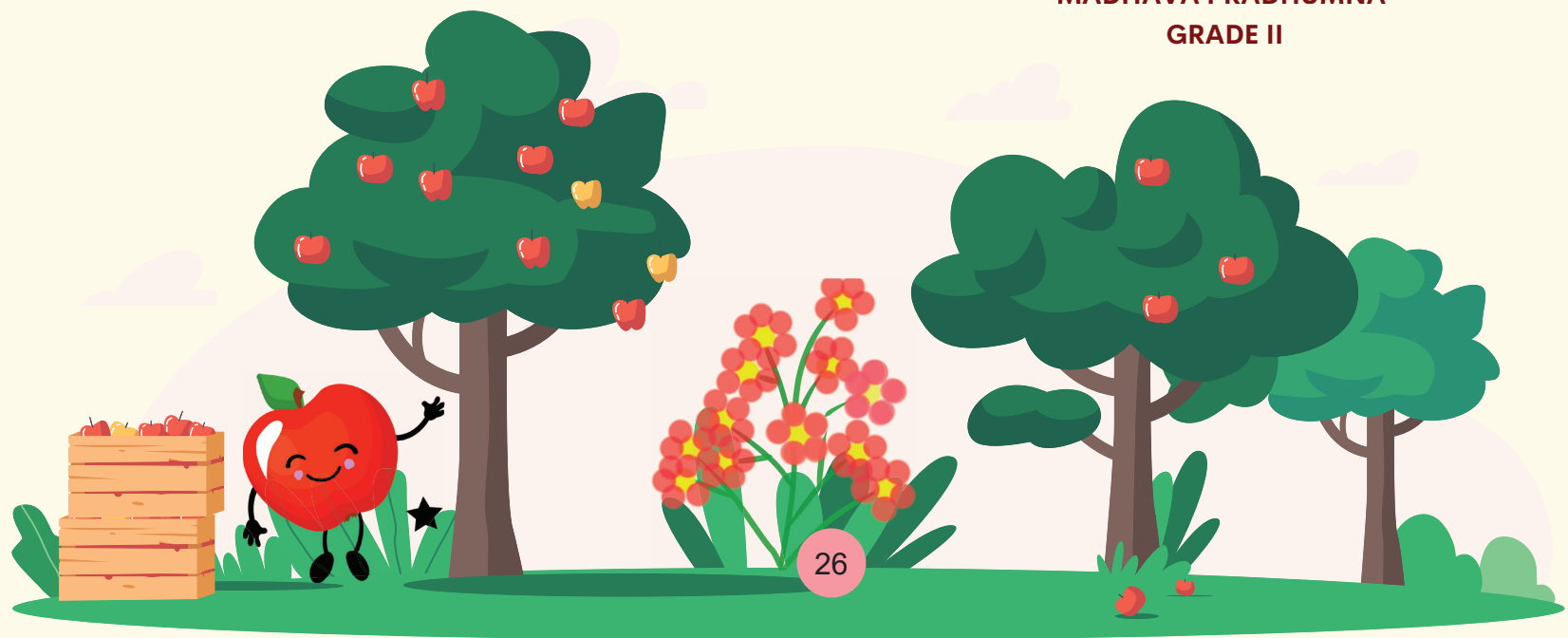
A boy pushed the tree and
caught an apple to eat.

After washing and cleaning,
Apples red and green.

Me and My Friends enjoying
eating apples.



MADHAVA PRADHUMNA
GRADE II





ART FAIR



P. LAKSHYA - GRADE VIII



P. SRIVAIBHAV - GRADE IV



G. SAHASRA - GRADE VIII



Sai Siddhanth Kumar
Class V - B





ART FAIR



CH ARUNDHATHI REDDY – GRADE VII

Clay Ganapathi



Sai Devansh Kumar Class II A



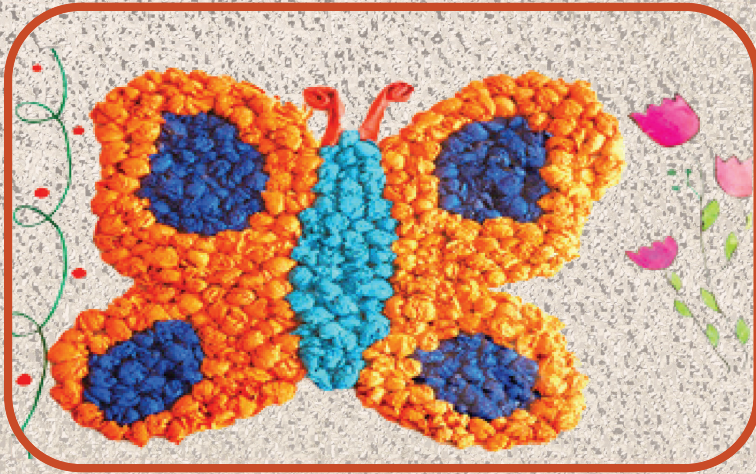
S. VIHAN – GRADE II



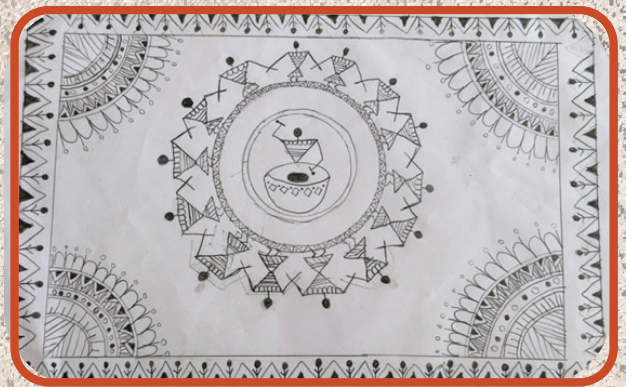
M. NAKSHATRA – GRADE VII



ART FAIR



S. ANVITHA – GRADE I



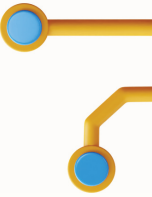
B SRINAV – GRADE VI



AKSHAJ GRADE - II



P. JOANNA RUBY - GRADE VII



Artificial Intelligence

Artificial Intelligence is the intelligence exhibited by machines to take actions that maximize the chances of achieving desired goals. Artificial Intelligence brings education to a higher level where it enhances the teaching learning experience for both teachers and students.

Every child is unique and their learning abilities are also different. AI can be considered in this matter as it caters personalized learning experiences by adapting to each child's needs. The course's content will be based on the pace of the student. This kind of customized learning enables the student's understanding and engagement.

The AI identifies the areas of difficulty and offers suitable remediation to the student, which enables him to build an ease towards learning and subsequently, confidence. The student can easily get information about any required topic from various sources of AI. Future students could use AI to talk to Anne Frank about her life, to Marie Curie about her scientific discoveries, and to Shakespeare about his plays.

The student need not wait for the next day to clarify his query with the educator. He can very well use various tools of AI to clarify his doubt. The speed of learning is considered in this regard. The educators also can take a wide range of help from AI in case of assessing a student.

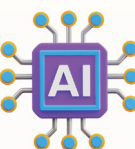
The advantages of artificial intelligence in education with it's potential drawbacks requires careful planning and consideration. A student's learning is not only based on his performance. It is also about his behaviour. In this case, an educator's intervention is a must to detect and provide him a personalised data to learn and also a helping hand and an understanding heart.

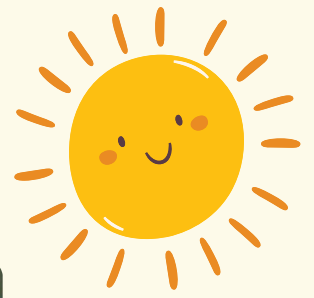
Overall, Artificial Intelligence provides a tremendous learning landscape for a 21st century student. At the same time the role of an educator remains intact in guiding the learners, providing mentorship and encouraging critical thinking skills.

“use of information technology tools such as multimedia presentations and educational software makes learning more interactive and facilitates collaboration among students and teachers”.



MS N F NIRUPAMA JAMES
ENGLISH TEACHER

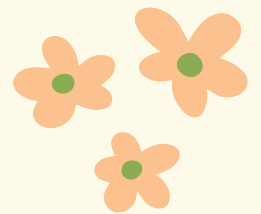
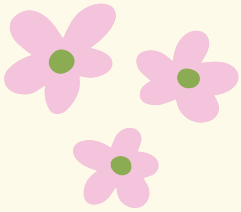




**OAKWOOD INTERNATIONAL SCHOOL
ACADEMIC YEAR 2024**



GRADE NURSERY : 2024 25



GRADE PP-1 2024 - 25



GRADE PP-2A 2024 - 25



**OAKWOOD INTERNATIONAL SCHOOL
ACADEMIC YEAR 2024**



GRADE PP-2B 2024 – 25



GRADE I A 2024 – 25



GRADE I B 2024 – 25

**OAKWOOD INTERNATIONAL SCHOOL
ACADEMIC YEAR 2024**



GRADE I C 2024 - 25



GRADE II A 2024 - 25



GRADE II B 2024 - 25

**OAKWOOD INTERNATIONAL SCHOOL
ACADEMIC YEAR 2024**



GRADE III A 2024 – 25



GRADE III B 2024 – 25



GRADE IV A 2024 – 25

**OAKWOOD INTERNATIONAL SCHOOL
ACADEMIC YEAR 2024**



GRADE IV B 2024 – 25



GRADE V A 2024 – 25



GRADE V B 2024 – 25

**OAKWOOD INTERNATIONAL SCHOOL
ACADEMIC YEAR 2024**



GRADE VI 2024 – 25



GRADE VII 2024 – 25



GRADE VIII 2024 – 25

**OAKWOOD INTERNATIONAL SCHOOL
ACADEMIC YEAR 2024**



GRADE IX 2024 – 25



GRADE X 2024 – 25



STAFF 2024 – 25

ENVIRONMENTALIST PAR EXCELLENCE

Saalumarada Thimmakka also known as Ala Marada Thimmakka is an Indian environmentalist from the state of Karnataka noted for her work in planting and tending to 385 banyan trees along a 45 Km stretch of highway between Hulikal and Kudur. She has also planted nearly 8000 other trees.

She received no formal education and worked as a casual labourer in a nearby quarry. Her work has been honoured with the National Citizen's Award of India. Her work was recognised by the Government of India and she was conferred with Padma Shri in 2019.



“Let us all Oakwoodians take a pledge to plant trees”.

Saalumarada Thimmakka

Harshitha Krishna – GRADE VIII

NATURE

Oh Wonderful nature, you are so beautiful.

With green trees and humming bees.

The grass is so green and water is so clean.

Birds fly in the Sky, and mountains are so high.

The wandering butterflies make my thoughts fly.

The waterfalls are so cool, just like a swimming pool.

I love nature very much

I thank GOD for giving us so much.

RUTHVI CHINMAI – GRADE IV



MOTHER NATURE

Nature is like a mother. It is essential for us because it provides all the basic needs of life. Nature is also a great teacher. We can learn many lessons from her. The flower blooms only for a day yet it keeps smiling till the end. This is a lesson for us that we should lead our lives to the fullest, how short it may be. Water is soft but it flows over hard rocks and the rocks give in. In the same way our problems may be different but if we persist, they too give in. Tiny ants organise themselves and carry away heavy insects. They teach us that we can do impossible tasks through teamwork.

Similarly the bare tree in winter comes back to its green magic once again in spring. We can learn from it that the difficult times will not remain with us forever. Thus, nature is the greatest gift of God to mankind, Every object of nature teaches us something about life. We should be thankful to nature. **“Save Nature and Save Mankind”.**



KUNISHA PARIHAR

GRADE VI

AUTISM



M. VANDITA

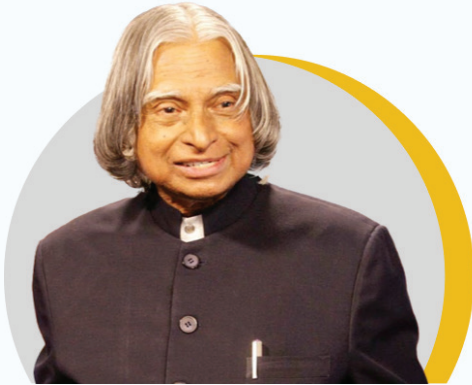
GRADE - X

Autism is a neuro developmental disorder that affects how an individual behaves or communicates. It is a group of developmental conditions with varied severity and symptoms, also known as Autism Spectrum Disorder (ASD). In 2008, the UN General Assembly announced 2nd April as World Autism Awareness Day to raise awareness about ASD and to support people with autism to lead a fulfilling life with confidence.

Unfortunately, there is no cure for ASD. With early interventions, support & therapy, individuals with ASD can contribute positively to society. A few tips are given below

- a. don't delay treatment
- b. educate yourself
- c. don't compare
- d. follow a routine
- e. learn to support'.

DR A.P.J.ABDUL KALAM - My Role Model



INTRODUCTION

APJ Abdul Kalam, widely known as the "Missile Man of India" served as the 11th President of India from 2002 to 2007. He was born on October 15, 1931, in Rameswaram, Tamil Nadu. He emerged as one of India's most renowned scientists and leaders.

EARLY LIFE AND EDUCATION

Kalam graduated in Physics from St. Joseph's college Tiruchirapalli, and then specialized in Aerospace Engineering at Madras Institute of Technology. He joined the Indian Space Research and Development Organisation (ISRO) in 1963. Later he joined the Defense Research and Development Organisation. His contributions to India's Missile and nuclear programs earned him international recognition.

Kalam played a pivotal role in India's Pokhran-II nuclear tests in 1998, establishing India as a nuclear power. He advocated for the advancement of Science and Technology, especially among India's youth, emphasizing innovation and creativity.

APJ Abdul Kalam's legacy extends beyond his presidency. He inspired millions with his vision for development of India and his commitment to education, science and national development. Kalam's life exemplifies dedication, humility, and a relentless pursuit of excellence, making him a role model for generations to come.



SRI CHAKRADHAR
GRADE VI

IMPACT OF SOCIAL MEDIA ON YOUTH



INTRODUCTION

Social Media has a significant impact on the youth of today. Communication, interaction and exchanges have changed around the world with the rise in the number of platforms like Facebook, Instagram, Twitter etc. Young people are constantly connected to their peers and the latest trends.

One of the positive impacts of social media on youth is the ability to share ideas with others from all over the world and collaborate on projects. With these platforms, young people are able to express themselves creatively and showcase their talents. Social media can also be a valuable tool for activism and social change, allowing youth to raise awareness about important issues and mobilize action.

However, Social Media also has its draw-backs. Overuse of this can lead to feelings of inadequacy, anxiety and depression as young people compare themselves to others and seek validation through likes and comments. It can also expose them to cyber bullying, online predators and harmful content.

Overall, while Social Media has its benefits, it is important for youth to use it responsibly and in moderation to avoid negative consequences on their mental health and well-being.



D. ANANTH
GRADE X



LOVE FOR NATURE



On a splendid evening, when the weather was very pleasant, a boy was playing in the garden. He was running after some beautiful butterflies. He looked around and saw colorful flowers of all shapes and sizes. He then saw a shiny green frog hopping around. He ran after it and reached near a small pond.

He saw small golden fish in the pond. Near the pond, he saw a big black and white cow calmly chewing green grass. The boy noticed a little bug teasing the cow. The cow then swirled its tail back and forth to keep the bug away. Looking at it the boy laughed loudly and said "Wow! Nature is so amazing. It has the power to attract anyone to itself." Suddenly he saw a notorious little squirrel running here and there. He chased it and reached near a flower bed. The flower bed had beautiful red roses that smelled wonderful. Looking at the rose the boy tried to pluck it and got pricked by a thorn. His finger began to bleed and he felt an unbearable pain. He immediately ran to his mother crying. The mother asked him "What happened?

Why are you crying so loudly". The boy replied" I was plucking the beautiful rose but the thorn pricked my fingers." The mother smiled and explained "Dear son, the mistake is yours. You should not pluck flowers. God created them for us to watch and enjoy. We should not destroy them. You should learn to appreciate nature. The boy stopped crying and answered, " I have understood mom, I will never do it again"

The mother asked, "Dear son tell me what have you learned today?". The boy explained, "We must save all the living beings on this planet. We should not harm them. Useless interference with nature is dangerous. It may be destructive".



SVS KAUSHAL GUPTA
GRADE VIII

For Parents

AS EASY AS RIDING A BIKE

If you have taught a child to ride a bicycle, you will know how often you made opportunities for him to try. You supported him, running alongside the bike until he could balance alone for a few seconds. It was pretty essential that, to ride alone, he had to be on a gentle slope, facing downhill, with no major obstacles in his path. He had to feel confident that you would not let him fall, that you were there to rely on.

You can teach your child to read



By seeing others ride, he got the idea. By being supported and lovingly helped he gradually mastered it. You provided the bike of course, but also took him to a suitable place, faced the bike the correct way, helped him onto it and provided the support he needed. When he managed it you probably shouted, clapped and roared as you ran down the hill to the crumpled giggling heap at the bottom. Then the exercise had to be repeated until a panting and exhausted mum or dad could barely bring the bike back up the hill one more time.

Reading is rather like this. It finally leads to the same exhilaration as the child takes off and embarks on an adventure with literature Bruno Bettelheim talks of moving experiences with words leading to a 'gate of understanding' swinging open all by itself. As a result of what one reads and what feelings it evokes, it seems as if this gate opens spontaneously. Through this enchantment we can lure them to the gate.

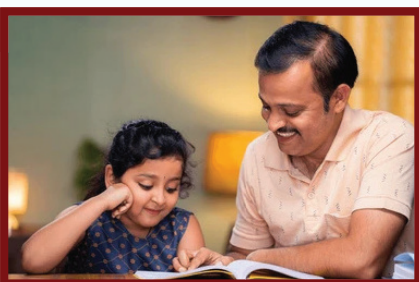
Why Parents?

If reading seems to offer something meaningful to them, some guide to understanding the world and the problems within it, children will go through that gate of their own accord. They will invest the effort and concentration needed (and reading is a complex skill), if they see it as leading to a worthwhile result.

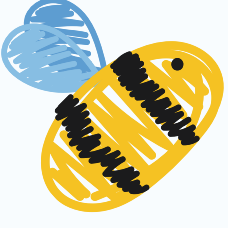
If they are shown no valid reason to try and learn this skill, it is hard to believe they will make a commitment to it. If reading seems to be only about drills, flash cards and reading schemes with a limited vocabulary, it is insulting to the child's intelligence to expect that he will devote the necessary energy to it.

So, in a nutshell, it is for us as parents to motivate the child to want to read. We need to maintain a range of reading materials offering enticing books at all ages, not suddenly falling away when the child is 8 or 18... We should support the child's efforts in an encouraging atmosphere with no hint that the child might 'fail'.

As when learning to ride the bike, the child has to have 'hands-on' experience of reading, trying it out and being helped when necessary - supported when he loses his balance but praised when he manages it.



Extract selected by Lakshmi Nisha



ఓక వుడ్ పాఠశాల

అమ్మ ప్రేమ లా కల్తీ లేనిది
నాన్న ప్రేమ లా కల్మషము లేనిది
జ్ఞానానికి అంతం లేని అమృతశాల

మా పాఠశాల

మా భవిష్యత్తుకి మార్గం చూపించే కాంతి కిరణం

మా పాఠశాల

మా తరగతి

తరిగిపోని జ్ఞానానిది,

చీకటిని తరిమే సూర్య చంద్రులు

అజ్ఞానానికి తరిమే జ్ఞాన జ్యోతులు

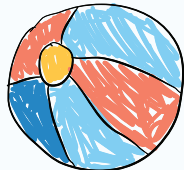
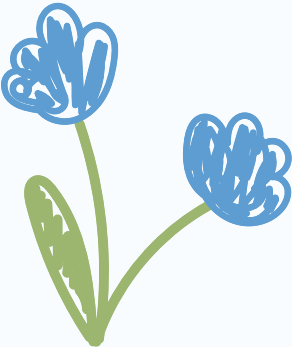
మా ఉపాధ్యాయులు

విజ్ఞాన ప్రదర్శనలో విజయ కేతనం ఎగురేస్తుంది

విద్యార్థుల జీవితాలలో వెలుగు కాంతులను వెలిగిస్తుంది

మా అమృతశాల

అదే ఓక్ వుడ్ పాఠశాల



L. PRASHANSA
GRADE V

భగవద్గీత - పవిత్ర గ్రంథం

భగవద్గీత ఒక పవిత్ర గ్రంథం, ఇది హిందూ మతంలో అత్యంత ప్రాముఖ్యత కలిగినది. కురుక్షేత్ర యుద్ధ సమయంలో శ్రీకృష్ణుడు అర్జునుడికి ఇచ్చిన మార్గదర్శకములే భగవద్గీత. ఇందులో మొత్తం 18 అధ్యాయాలు ఉన్నాయి, వాటిలో 700 శ్లోకాలు ఉన్నాయి భగవద్గీతలో ప్రధానంగా కర్మ, భక్తి, జ్ఞాన మార్గాలను వివరించబడినవి.



భగవద్గీత మనకు నైతిక విలువలు, కర్తవ్యం పై అవగాహన, ధర్మాన్ని పాటించడం వంటి విషయాలను నేర్పుతుంది. అర్జునుడు యుద్ధంలో తమ్ములు, గురువులు, ఉన్నందువల్ల కలిగిన సంకోచాన్ని ఎలా దాట వేయాలనే సందేహాన్ని కృష్ణుడు తీరుస్తాడు. మనం ఎప్పుడూ కర్మ చేయాలి కానీ ఫలితం పై ఆసక్తి చూపకూడదని కృష్ణుడు బోధించాడు.

భగవద్గీత నేడు కూడా మన జీవన విధానానికి మార్గదర్శకంగా ఉంటూ, కష్ట సమయంలో మనకు ధైర్యాన్ని, సానుకూల దృక్పథాన్ని అందిస్తుంది. ఇది చదివిన ప్రతివారికి ఆధ్యాత్మిక శాంతిని, జీవన జ్ఞానాన్ని అందిస్తుంది.



P SHIVA RUCHITHA
GRADE IV

मेरी प्यारी माँ

प्यारी जग से न्यारी माँ
खुशियाँ देती सारी माँ
चलना हमे सिखाती माँ
मंजिल हमे दिखाती माँ
सबसे मीठा बोले माँ
दुनिया में अनमोल है माँ
खाना हमे खिलाती है माँ
लोरी गाकर सुलाती है माँ
प्यारी जग में न्यारी माँ



AADHYA SEGGAR
GRADE VII



OUR PARENTS SPEAK

1. Dr L. Pavan Kumar Speaks

My daughter is currently in the 5th grade at this wonderful school, and I must say that it has exceeded my expectations in every way. From academics to extracurricular activities, the school provides a congenial environment that promotes holistic development.

The academic structure is highly organized, with regular updates on daily progress through an efficient reporting system. This transparency allows parents to stay informed about their child's growth and areas of improvement. Additionally, the school places a strong emphasis on project-based learning, ensuring that all children are actively involved. This approach not only enhances their knowledge but also fosters teamwork and creativity.

The infrastructure of the school deserves special mention. The classrooms are spacious, well-ventilated, and equipped with air conditioning, ensuring a comfortable learning environment for the students. The campus is well-designed, offering a blend of indoor and outdoor facilities for various activities. This balance is particularly beneficial for students, as they can engage in both physical and mental exercises.

Extracurricular activities are given due importance here. My daughter's journey in karate, where she has proudly earned an orange belt, is a testament to the school's dedication to nurturing individual talents. The availability of indoor and outdoor games ensures that students remain active and develop their skills in a variety of sports.

The school also organizes Olympiad exams and scientific field visits regularly, encouraging students to explore beyond the classroom and develop a curiosity for the world around them. These initiatives are instrumental in shaping young minds and preparing them for competitive environments.

What truly sets the school apart is its limited class strength, which allows teachers to focus on each student individually. Regular parent- teacher meetings and an active Parent- Teacher Association ensure open communication and collaboration between parents and the school. This partnership plays a crucial role in addressing any concerns and fostering a sense of community.



Dr L. Pavan Kumar
P./o Prashansa

MBBS MD, Senior Consultant
Oncologist, Hyderabad.



2. Mrs. Syeda Fathima Speaks

My name is Syeda Fatima born in Hyderabad but brought up in Qatar. . My son Shahzaad Hussain was born in Qatar. He is in Grade II in Oakwood international school.

The management has helped me a lot in all aspects. The teachers are affectionate helpful and cooperative.

I love the school very much. The parent teacher bonding and communication is very good. The teachers are very active and respond promptly to my queries. I am looking forward to admit my three years old child also in this school. Thank you.



MRS. SYEDA FATIMA

PARENT OF SHAHAAD HUSSAIN



3. Mrs.Rekha Patel Speaks

I would like to take the privilege to congratulate the management of the school for its endless efforts. We are really proud of the teachers and the school. Oakwood International School, Kothapet is doing exceedingly well in all the fields of educational activities. The Academic programs are carefully planned and executed properly. I am very grateful to the Principal, Coordinators, and all the teachers of the school. Teachers are competent and dedicated. My children enjoy learning through multimedia modules. My children are being groomed very well. Keep it up! I wish the school great success.



**Parent of Jitesh Patel
Siddhi Patel & Pranjal Patel**



4. Mrs. P.Aakrithi Speaks

I want to take this opportunity to express my heartfelt thanks and gratitude for being a part of Oakwood International School.

My children Parinika Gr-IV and Thanvika Gr- PP-2 love attending school. My children are progressing well under the loving care of the staff of Oakwood.

Oakwood International School is setting new benchmarks for quality services in the field of Education. I am very happy that my children are in the hands of competent and committed staff. Importance is given to personality development and inculcation of values which are priceless. The administrative staff of Oakwood International School is very helpful towards their students' needs.

I wish that you continue to provide your guidance and support with a vision of providing quality education to all the children.

I am proud to be a parent of Oakwood International School.



Mrs. P.AAKRITHI - PARENT



5. Mrs. Rukimi

I am happy to state that my son Sree Vaibhav Grade -4 is a student of Oakwood International school.

The School

a. has good infrastructure facilities

b. healthy and conducive environment.

The school focuses on academics, personality development, inculcation of values, conducting cultural activities, sports events, field trips and regular PTA meetings.

I would like to congratulate the management for its concerted efforts in providing the best learning environment.



Mrs. RUKMINI
PARENT OF P. VAIBHAV

6. Mr. T. VENU GOPAL

Oakwood International School has been a great choice for my children, Tejsai of Grade X and Shresht Sai of Grade IV. The school provides a balanced focus on academics with all the available subject labs, robotics lab and more. Extracurricular activities such as sports, karate, character building and many more. The teachers are supportive and approachable, ensuring that the students feel comfortable and motivated to learn.

The infrastructure and facilities are well-maintained. The school environment is safe and encouraging. I am happy with the progress my children have made here and appreciate the efforts of the staff in fostering their growth and development. Overall, I would recommend Oakwood International School to other parents.



T. VENU GOPAL
PARENT OF TEJ SAI
& SHRESHT SAI

Oakwood International School is grateful to all the parents for their continued support and patronage. -PRINCIPAL

ALUMINI SPEAK

1. I am P. Srikari Alekya, an alumni of Oakwood International School, where I had the privilege of studying from 2013 to 2020. My journey at Oakwood was both formative and memorable, filled with opportunities that nurtured my ambitions and shaped my character. I was honored for topping the 2019–2020 CBSE Board exams with a score of 96%.

Beyond academics, Oakwood provided a vibrant environment to hone my leadership skills. I served as the Vice Captain of Cyprus House in 2019 and was later elected as School Captain in 2020, roles that taught me responsibility, resilience, and the value of teamwork. In 2017, I was selected for the Techradiance Workshop and hackathon at IIT Bombay, where our team was awarded 3rd runner up prize.

My passion for dance blossomed during my time at Oakwood. In 2018, I was awarded the title of "Natya Ravali" at the Ugadi Puraskaralu by Bharat Arts Academy, followed by a 2nd runner-up position at a dance competition held at Mahathi Auditorium in Tirupati. In 2019, I returned to Mahathi Auditorium for a solo performance that earned further recognition.

After graduating from Oakwood, I secured a rank of 3797 in TS Eamcet 2022, which granted me a free seat at G. Narayanamma Institute of Technology and Science (GNITS), Hyderabad, where I am now a 3rd-year B.Tech student in Computer Science Engineering. Inspired by my time at Oakwood, I have continued to pursue both leadership and service. I served as Vice President of Street Cause GNITS in 2022–2023, organizing events like RFC and Echoverse to raise funds for underprivileged communities. Additionally, I am currently the Creative Design Head of the Computer

Society of India Student Chapter (CSI), after having served as a dedicated coordinator for over a year.

Oakwood will always hold a special place in my heart for its role in my journey—fostering not only academic and extracurricular excellence but also the values that continue to guide me today.



SRIKARI ALEKYA

GRADE X 2020–21

ALUMINI SPEAK

2. I am Sameeksha.

I studied in Oakwood for 5 years.

Oakwood has been an amazing platform to express all my thoughts and talents. Thanks to Oakwood which helped me glide through my tough times and made me achieve many things. All the teachers were very supportive and helped me at every step. Thanks to Oakwood which taught me many things. It's a platform where I experienced and expanded my talent and won 3rd place in inter school elocution competition.



SAMEEKSHA

GRADE X 2022-23

3. I'm Sree Vaishnavi, an ex-student of Oakwood International School. One of my best high school memories was the day I joined Oakwood International School in 6th grade. I had a great journey of 5 years. It was a great moment of pride regarding my school life. I do remember the days when I took part in extracurricular activities. Teachers gave a transformative experience that helped all students in making them strong academically, socially and morally. Teachers always encouraged and motivated me to become a good student. I really appreciate all the efforts made by my teachers and I thank them from the bottom of my heart.

ALUMNI SPEAK

4. Oakwood International School was my second home since kindergarten, a place filled with warmth and endless possibilities. From first grade, where we marveled at the colorful walls and the kindness of my teachers, learning was always an exciting adventure. Each year brought new opportunities to explore my talents, whether it was solving math puzzles or performing in assemblies during middle school.

High school posed its challenges, but the unwavering support from my teachers and the school pushed me to reach my potential. In Grade 10, my teachers made a profound difference in my life, staying after class to help refine my writing and develop better study strategies. Their encouragement and belief in me helped me excel and achieve top grades that year.

The school's management also played a significant role in shaping my success. The principal and staff maintained an open-door policy, always providing resources and mentorship when needed. I was often reminded of how they had supported my elder brother, Dr. Yash Vijayshankar Prajapati, helping him find his path to becoming a doctor. Every corner of the school holds memories

of growth, laughter and friendships. Oakwood wasn't just a school; it was where I found confidence, purpose and a lifelong love for learning.



JIYA PRAJAPATI
GRADE X 2022 – 23

ALUMNI SPEAK

5. I hope this message finds you well. I am writing to share my feedback on my experience at Oakwood International School, where I spent my a student days during the past 12 years.

First and foremost, I would like to express my gratitude for the quality education and support I have received throughout my time at Oakwood. The dedicated teachers and staff have played a significant role in shaping my academic journey, providing me with a strong foundation for my future endeavors. Moreover, the school's emphasis on holistic development has been commendable. The extracurricular activities, sports programs, and various events have not only enriched my educational experience but also fostered a sense of community and camaraderie among the students.

In conclusion, my 12 years at Oakwood International School have been truly rewarding, and I am thankful for the opportunities and memories I have gained during my time here. I look forward to carrying forward the knowledge gained and values inculcated in me.

Thank you once again for the invaluable care, help and support provided to me.



SAANVI SIMON
GRADE X 2022-23

Oakwood International School thanks the ALUMNI for their feedback and wish alumni great success in their future endeavours. -PRINCIPAL

CO-CURRICULAR ACTIVITIES



Poem recitation: Students recited poems in different languages. They enjoyed reciting the poem, understanding the meanings & appreciating the melody and rhythm of the poem. They also learned new vocabulary in this activity.



Drawing:

Students evinced a lot of interest in drawing activity. They developed artistic skills and appreciation using their critical thinking ability and imagination. They also learnt the concept of seasons and the things to be used during the rainy season.

World Emoji Day: Students were asked to draw different emojis where they developed artistic skills and also learnt types of Emojis to represent emotions.

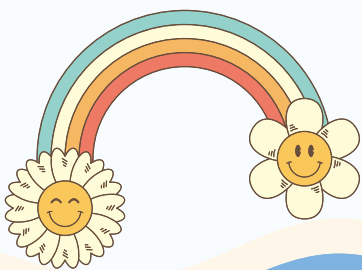
Clay Modeling: Our students developed creativity through clay modeling. They made different items using their creativity.



Slogan writing: On the theme of Independence day, students wrote slogans on our leaders. They developed their cognitive skill by critical thinking ability to write slogans using new vocabulary. They also gained knowledge about our freedom fighters and their contribution towards our country.



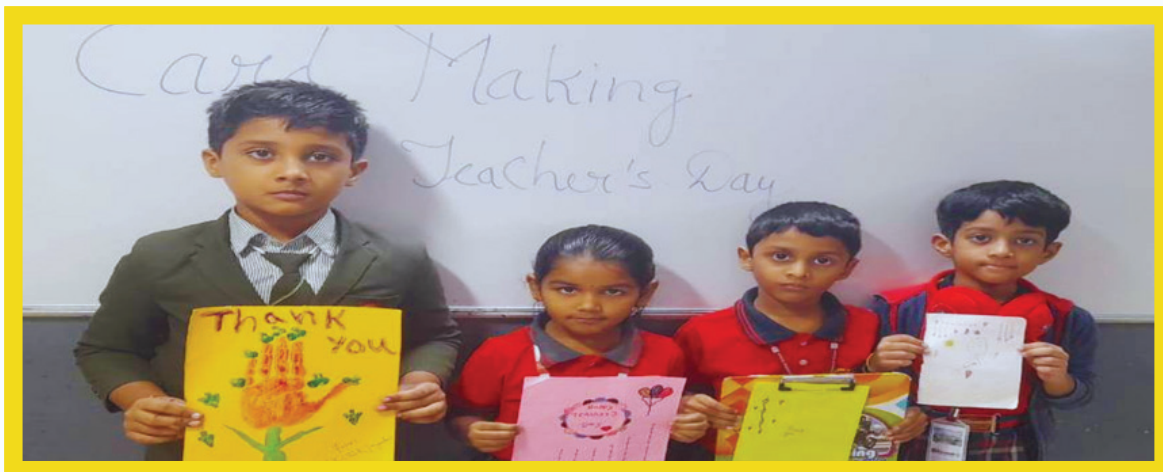
Tongue twisters: Students developed communication skills, pronunciation, speech clarity, confidence, vocabulary and critical thinking.



Show & Tell (our heroes): Students developed public speaking skills, confidence, understanding of concepts and social skills.



Thank-you card on teacher's day: Students got an opportunity to Express gratitude to their teachers. They developed aesthetic skills in appreciating their teachers. They also developed creativity in making the cards.



Hindi Diwas: Students were asked to show their talent in singing, reciting, dancing, narrating etc on the occasion of Hindi Diwas. They developed social skills musical ability, story narrating skills and learnt Hindi. They developed interest towards our national language.



SHAPING HEALTHY CHOICES:

CLAY MOULDING ACTIVITY

Students shaped the clay into healthy foods and junk foods. They become aware about nutrition, healthy eating habits and ability to make informed choices



EXPLORING NATURE'S BEAUTY THROUGH ART

Students discovered the wonders of nature and its beauty through a drawing activity.

UNFURLING CREATIVITY: TRI-COLOUR BOOKMARK MAKING

Students crafted tri-colour bookmarks, unleashing their creativity and fine motor skills. With flag coloured papers, scissors and glue. They brought to life a rainbow of bookmarks.



TRANSFORMING TRASH INTO TREASURE

Students unleashed their creativity and turned waste into wonderful works of art! The "Best Out of Waste" activity encouraged kids to think out of the box. The concept of "Reduce, Recycle and Reuse" was understood.



CELEBRATING FRIENDSHIP WITH LOVE AND CARE

On Friendship Day, our students poured their hearts onto paper, crafting heartfelt greeting cards for their dear friends. This activity encouraged kids to express their appreciation and gratitude for the special bonds they share.



SPELL BEE

This competition challenges the participants to spell a wide array of words often requiring a deep understanding of language rules, word origins and correct pronunciation. Students need a planned strategy to be a Spell Bee Champion including regular practice, studying word patterns, improving their memory and concentration skills.



POETRY RECITATION

Poetry Recitation in Hindi and Telugu is the celebration of language, culture and art. It fosters creativity, critical thinking and empathy. It provides a platform for self expression and cultural connections.



STUDENT COUNCIL ELECTIONS

Our school witnessed a vibrant display of democracy in action as students from Grade IX and X contested in the General Elections for various student council positions. The posts up for grabs were Head Boy, Head Girl, House Captains, Discipline Captain, Swachh Bharat Captain and vice Captains.



The election process began with candidates campaigning across classes, presenting their manifestos to their fellow students. The aspiring leaders showcased their creativity and highlighted their vision and promises for the school. Posters, slogans, and innovative ideas filled the air as the candidates vied for attention.



On the day of the elections, the school was transformed into a polling station. Students from Grade III to X exercised their right to vote, carefully selecting their preferred candidates. The voting process was smooth and orderly, with teachers and staff ensuring that everything was conducted smoothly.

After the votes were cast and counted, the results were announced in the Assembly. The newly elected student council members were overjoyed and thanked their peers for reposing faith and trust in their leadership.

INVESTITURE CEREMONY 2024

The Investiture Ceremony of our school, held on 27th July 2024, marked a significant day as the newly elected student cabinet members took their oaths of responsibility. The event celebrated leadership and discipline, with the Chief Guest, Mr. Nagaraj, Circle Inspector and Mr. Jagadeesh, Inspector of Police, L. B. Nagar, gracing the occasion.



The elected Council comprised of 20 dedicated leaders, including the Head Boy, Head Girl, Deputy Head Boy and Deputy Head Girl, along with captains and vice-captains for the four houses—Silver Oak, Cedar, Red Wood and Cyprus. Additionally, roles such as Sports Captain, Discipline Captain, CCA Captain, and Swachh Bharat Captain, each with their vice-captains, were filled by deserving candidates.



The Chief Guest congratulated the student leaders and adorned them with badges, signifying their roles. The ceremony was a blend of pride and inspiration, as the young leaders pledged to uphold the values of the school while fostering teamwork and discipline. It was a day of motivation, leaving everyone inspired to contribute towards a brighter future.

FIELD TRIPS AND EXCURSIONS

SUDHA CARS EDUCATIONAL TRIP

On 31st July 2024 students of Grade I and II visit Sudha cars located at Bahadurpura.



Students were taken to this Educational Trip to watch different models of cars and modes of transportation.

PRIDE RESORTS AT GHATKESAR

On 16th November 2024 Grade I, II & III were taken to Pride Resort. Children had a wonderful time at the resort where they could play various games and water sports.



ONE DAY KISAN

Students of grades IV & V visited "One Day Kisan" located at Bhuvanagiri on 20th November 2024. It's an educational trip related to the concept of farming. Students participated in ploughing and many other activities related to farming.



NGRI EDUCATIONAL TRIP

Students of grades VII, VIII, IX & X visited NGRI located at Uppal.

It was a great learning experience for the students to understand many concepts.



Students observed different models on display. They were different models related to the ground water table, drought effected areas in Rajasthan etc.,

They also learned about the uses of sensors to detect ground water and measures of improving ground water levels.



They were other models explaining the causes of Tsunami and weak or fault zones of Tsunami and the sensors to protect mankind from disasters.

It was a great experience to observe a magical calabash fruit tree which helps in curing high blood pressure, fight cancer, dietary and heart health benefits.

SIM & SAM

Students of foundation stage Nursery, PP 1 and PP 2 visited the colourful play zone SIM & SAM which is located at Tarnaka. Students enjoyed with their peers and had lots of fun with the non-toxic play equipment which developed their motor skills and also their social skills. Students had a break from their regular academics.



Achievements

INTERNATIONAL KARATE CHAMPIONSHIP



Anirudh of Grade VII won Gold medal under 14, Mayur of Grade V won Gold medal under 12, Charan Tej of Grade VII won Bronze medal under 14, Pushpak Grade II and Srivaibhav of Grade III won bronze medals under 12 at 2nd International Karate Championship 2024 at Saroornagar Indoor Stadium, Hyderabad.

INTERSTATE KARATE CHAMPIONSHIP

During the 6th INTERSTATE KARATE CHAMPIONSHIP at Kurnool on 22nd September Sunday, Oakwood students Puspak Choudhary won Gold medal in Kata and Kumite, Sri Vaibhav Silver medal in Kata, Bronze medal in Kumite, Varun Tej Silver medal in Kumite Bronze medal in Kata, Charan Tej Silver medal in Kata Bronze medal in Kumite and Ashish Ram Silver medal in Kata.



KARATE AND KUNG-FU CHAMPIONSHIP 2024

Students of Oakwood won Gold, Silver and Bronze Medals in Open Karate and Kung-Fu Championship 2024 conducted at Nimmala Conventional Centre at Medchal on 01.09.2024. Congratulations to all students and Coach Mahesh.



Oakwood congratulates Coach Mahesh for achieving Mega Cup as **“Best Coach Award”** at 1st International Martial Arts Championship 2024.



SKATING- NOVEMBER 2024

Oakwood students Charan Tej of Grade III and Varun Tej of Grade IV stood 2nd and 3rd in India's Biggest Skating Competition conducted at Kotla Vijaya Bhaskar Reddy Stadium, Yousufguda.



Oakwood students Aarush Nandan & Mokshagna won Gold medal, Charan Tej and Varun Tej won Silver medal, Prajwal, Druv Chouhan, Puspak Choudhary, Gummadi Ashish Ram, Bhagath won bronze medals and Best Coach was awarded to Mr. Mahesh in 2nd ASR Skating Interschool Championship 2024.





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Mrs. Rajeswari

Principal



Tathwa's

OAKWOOD

International School



CBSE Affiliation Code: 3630105 School Code: 57621

Congratulations!

“OUTSTANDING PERFORMANCE”

GRADE X CBSE EXAMINATIONS 2023-24



JASMEEN KOUSAR



K SAI ASHRITH



MOHAMMED AQIB ALI KHAN



TANISH GOLCHHA



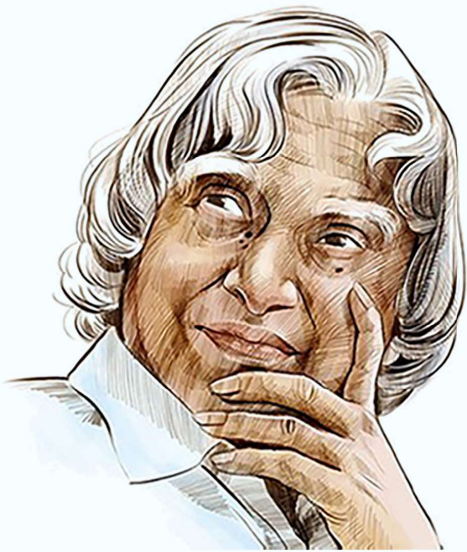
P. RAVI SHANKAR

Our Inspiration

"We want that education, by which character is formed, strength of mind is increased the intellect is expanded and by which one can stand on one's own feet."



Swami Vivekananda
Arise, Awake and stop not till the goal is reached.



A. P. J. Abdul Kalam

"Education is the most powerful weapon, which you can use to change the world".

Learning gives creativity. Creativity leads to thinking. Thinking provides knowledge. Knowledge makes you great.





Tathwa's

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YOUR DREAMS.....
OUR MISSION.....